6) Evaluating
5) Synthesis
4) Analysis
3) Application
2) Comprehension
1) Knowledge

Creating	Evaluating	Analysing
Applying		
Understanding		
Remembering		

CRITICAL THINKING SKILLS

1 Knowledge Identification and recall of information	define fill in the blank list identify	label locate match memorize	name recall spell	state tell underline

Who _____ ?
What _____ ?
Where _____ ?
When _____ ?

How _____ ?
Describe _____ .
What is _____ ?

2 Comprehension Organization and selection of facts and ideas	convert describe explain	interpret paraphrase put in order	restate retell in your own words rewrite	summarize trace translate

Re-tell _____ in your own words.
What is the main idea of _____ ?

What differences exist between _____ ?
Can you write a brief outline?

3 Application Use of facts, rules, and principles	apply compute conclude construct	demonstrate determine draw find out	give an example illustrate make operate	show solve state a rule or principle use

How is _____ an example of _____ ?
How is _____ related to _____ ?
Why is _____ significant?

Do you know of another instance where _____ ?
Could this have happened in _____ ?

4 Analysis Separating a whole into component parts	analyze categorize classify compare	contrast debate deduct determine the factors	diagram differentiate dissect distinguish	examine infer specify

What are the parts or features of _____ ?
Classify _____ according to _____ .
Outline/diagram/web/map _____ .

How does _____ compare/contrast with ___ ?
What evidence can you present for _____ ?

5 Synthesis Combining ideas to form a new whole	change combine compose construct create design	find an unusual way formulate generate invent originate plan	predict pretend produce rearrange reconstruct reorganize	revise suggest suppose visualize write

What would you predict/infer from _____ ?
What ideas can you add to _____ ?
How would you create/design a new _____ ?

What solutions would you suggest for ___ ?
What might happen if you combined _____ with _____ ?

6 Evaluation Developing opinions, judgements, or decisions	appraise choose compare conclude	decide defend evaluate give your opinion	judge justify prioritize rank	rate select support value

Do you agree that _____ ? Explain.
What do you think about _____ ?
What is most important?

Prioritize _____ according to _____ ?
How would you decide about _____ ?
What criteria would you use to assess ___ ?